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YOUTH FOCUS GROUP SCHOOL-RELATED ISSUES SURVEY REPORT



BACKGROUND

As the youth focus group, we conducted a survey to understand how students feel about their courses assignments, and grading.

The purpose of our survey is to share student perspectives and highlight areas that may improve learning experiences and fairness in schools.





METHOD



Creating the Survey



Sharing the Survey
with Friends



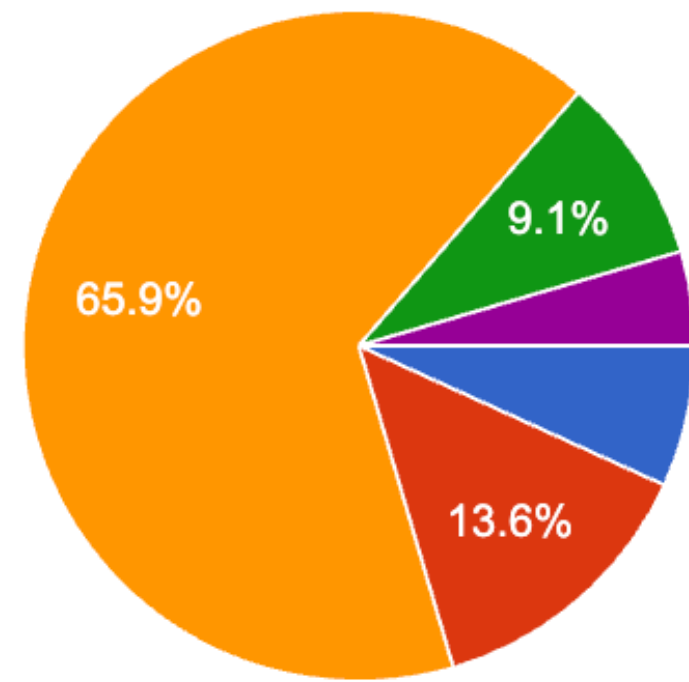
Collecting Responses in
Person

1. Creating the Survey
 - We designed a Google Form survey with 11 questions using a Strong Agree → Strongly Disagree scale
 - We also included a free response section
 - A QR Code was made so that people could quickly access the form
2. Sharing the Survey with Friends
 - The survey was shared with friends and classmates through messages and social media
3. Collecting Responses in Person
 - We approached high schoolers and asked them if they would be willing to complete our survey





WHO PARTICIPATED



- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12

- A total of 44 students participated
- Students from grade 8-12 responded to the survey
- The majority of participants were Grade 10s, making up 65.9% (29 students) of the responses



SECTIONS



Basic information



Specific Agreement
Questions



Short Response
Questions

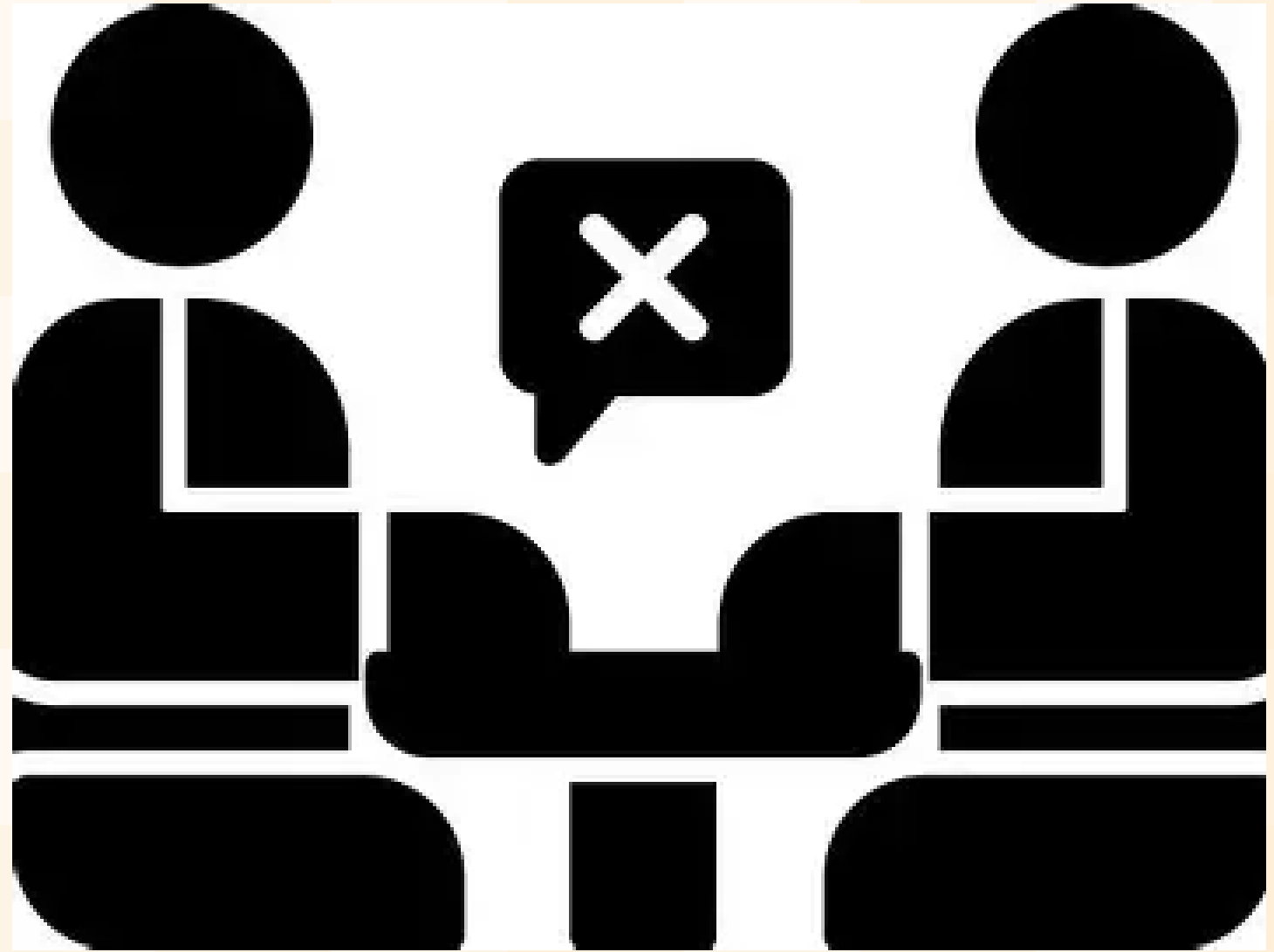


DISAGREEMENTS

Total of 2 mostly disagree question

Main concerns:

- Not enough extra assignments to improve grades
- Grading is not consistent between classes



Q3

Q4



NEUTRAL

Total: 1 neutral question

What students are unsure about:

- Course difficulty compared to others schools
- Consistency between different classes
- Project grading fairness



Q3



AGREEMENTS

A total of 7 questions mostly agreed

What students agree on:

- The grading system is fair
- Teacher offer retests
- Course materials are well organized
- Presentations are graded fairly



Q3

Q4

STUDENT SURVEY SUMMARY (16 RESPONSES)

Students believe the biggest issue in their school is inconsistency between teachers (grading, difficulty, and teaching methods), which leads to unfair learning experiences and unequal grades.

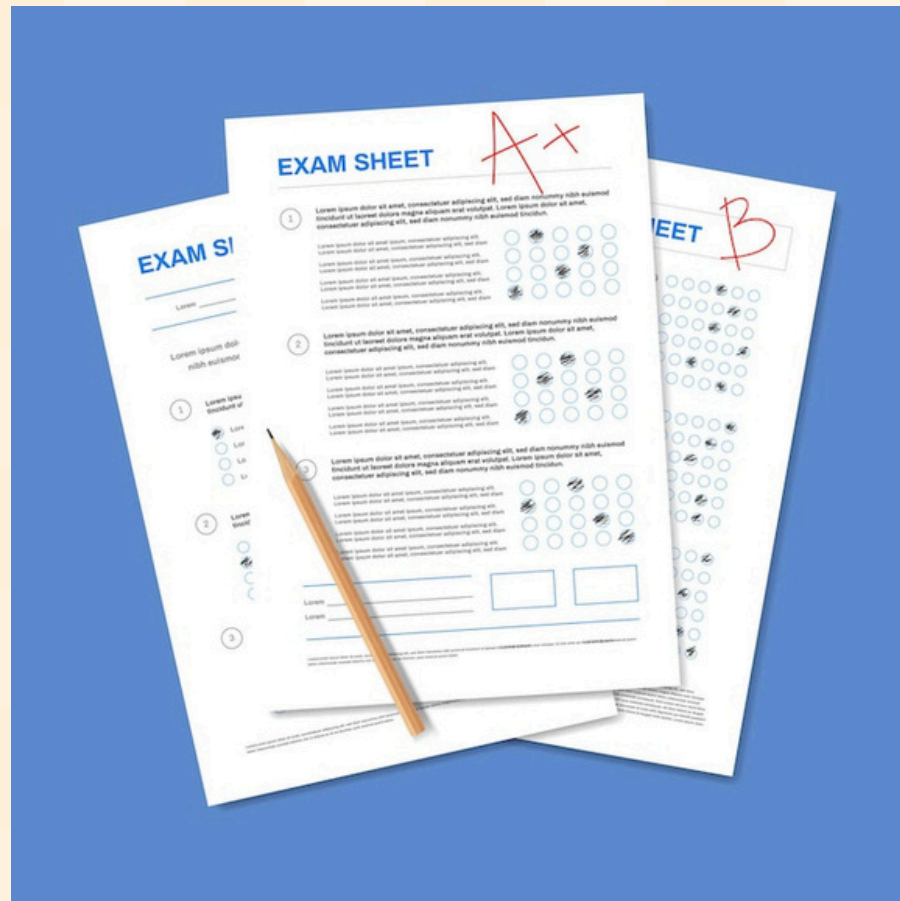
The consistency use of AI

- Different teachers mark more strictly or leniently
- Students in easier classes can get higher grades with less effort
- Same level of work can receive different marks depending on the teacher
- Creates unfair comparison between students



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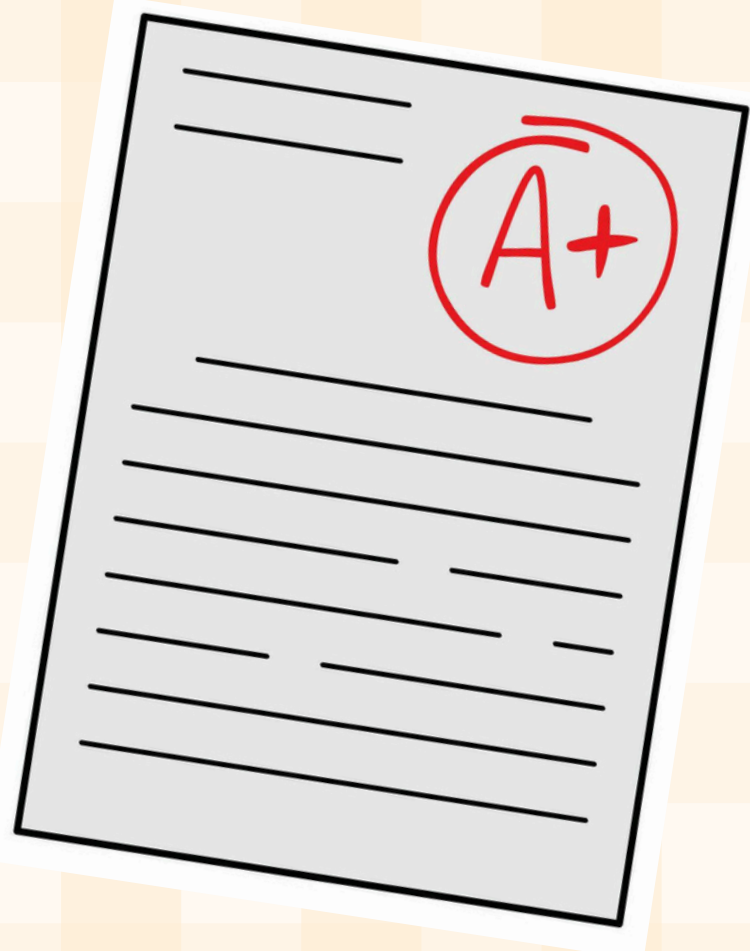
Opportunity in retest

- Same subject is taught differently across classes
- Some classes have harder tests or more content
- Students may need to self-learn due to lack of teaching
- Leads to gaps in knowledge and preparation

STUDENT SURVEY SUMMARY (16 RESPONSES)

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standards in grading

- 
- Grading criteria are unclear or not followed consistently
 - Some teachers use AI incorrectly for tests or marking
 - Students don't understand how their marks are decided
 - Limited support (e.g., fewer retests or extra assignments in some classes)

CONCLUSION & FINAL TIPS

A well-executed group project can be a rewarding experience. By working together, communicating effectively, and staying organized, teams can achieve great results.

